

COMMISSIONING AND PROCUREMENT SUB-COMMITTEE – 16th
September 2015

Subject:	Whole Life Disability Strategic Commissioning Review Update		
Corporate Director(s)/ Director(s):	Candida Brudenell – Strategic Director for Early Intervention Katy Ball – Director of Procurement and Children’s Commissioning		
Portfolio Holder(s):	Cllr Alex Norris Cllr David Mellen		
Report author and contact details:	Clare Gilbert 8764811		
Key Decision	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No	Subject to call-in
			<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Reasons:	<input type="checkbox"/> Expenditure	<input type="checkbox"/> Income	<input type="checkbox"/> Savings of £1,000,000 or more taking account of the overall impact of the decision
			<input type="checkbox"/> Revenue <input type="checkbox"/> Capital
Significant impact on communities living or working in two or more wards in the City			<input type="checkbox"/> Yes <input type="checkbox"/> No
Total value of the decision: Not applicable			
Wards affected: All	Date of consultation with Portfolio Holder(s): 26/08/15		
Relevant Council Plan Strategic Priority:			
Cutting unemployment by a quarter			X <input type="checkbox"/>
Cut crime and anti-social behaviour			<input type="checkbox"/>
Ensure more school leavers get a job, training or further education than any other City			<input type="checkbox"/>
Your neighbourhood as clean as the City Centre			<input type="checkbox"/>
Help keep your energy bills down			<input type="checkbox"/>
Good access to public transport			<input type="checkbox"/>
Nottingham has a good mix of housing			X <input type="checkbox"/>
Nottingham is a good place to do business, invest and create jobs			<input type="checkbox"/>
Nottingham offers a wide range of leisure activities, parks and sporting events			<input type="checkbox"/>
Support early intervention activities			X <input type="checkbox"/>
Deliver effective, value for money services to our citizens			X <input type="checkbox"/>
Summary of issues (including benefits to citizens/service users):			
<p>The report presents the proposals that are being developed in relation to the adult Learning Disability Strategic Commissioning Review (LDSCR) and sets out the key work streams in relation to the Children’s Special Educational Needs and Disability (SEND) Review which together form the Whole Life Disability Review.</p>			
Exempt information:			
None			
Recommendation(s):			
1. To agree to the activity outlined in relations to the options being developed in relation to the adult Learning Disability Strategic Commissioning Review			
2. To agree to the scope of the Children’s Special Educational Needs and Disability Review			

1 REASONS FOR RECOMMENDATIONS

The options identify a range of proposals which aim to achieve; increased value for money, flexible accommodation pathways, and to enhance choice, quality and enablement

The scope of the SEND Review will define the focus of activity.

2 BACKGROUND (INCLUDING OUTCOMES OF CONSULTATION)

Whole Life Disability was identified as a Strategic Commissioning Review for 2015/16 as agreed at the Commissioning Executive Group. This review incorporates the existing adult LDSCR that was initiated in 2014, and a new review of SEND provision. Both reviews are being undertaken jointly with the Clinical Commissioning Group (CCG). By aligning the work on both children and adult's provision, the review seeks to consider how provision can be delivered consistently and equitably across children and adult services. This also aligns to the requirements of the national SEND Reforms within the Children and Families Act 2014 which requires local authorities to support a 0 - 25 approach in the provision of services.

As the reviews were started a year apart, the adult and the children's review are currently being managed as largely separate processes. However, the findings from the LDSCR are being used to shape and inform key lines of enquiry within the SEND element of the review and there is a specific work stream focussed on re-shaping the internal delivery model across children and adult services.

Adult Learning Disability Review

Nottingham City Council spends approximately £24 million on adult learning disability services and the CCG spends approximately £12 million. This money supports around 900 individuals.

The LDSCR identified 5 key work streams:

- Accommodation
- A Full and Equal Life –focussing on day opportunities
- Transforming Care – Specialist health provision and responding to those with complex needs
- Health and Wellbeing – access to universal and secondary non specialist health provision
- Transition

The focus of the analysis phase of the review has been on the first two work streams, with the CCG incorporating the health related work streams into existing groups. The work of the Transforming Care Group has been dominated by the response to the Winterbourne exposé by the BBC which has led to increasing scrutiny on people with learning disabilities that were being inappropriately accommodated in Assessment and Treatment Units and locked rehabilitation wards. The Transition work stream has now been incorporated in to the SEND Review.

The analysis stage of the LDSCR involved a detailed analysis of a range of local and national data alongside a comprehensive engagement programme with people with learning disabilities, their carers, their practitioners and the services that they utilise.

The SEND Review

Currently Nottingham City spends approximately £5 million per year on Disabled Children's Services. It also spends about £2 million on internal SEN services and transport. Most SEN provision is funded by the High Needs component of the Direct Schools Grant (DSG) which is approximately £19 million. This includes £4 million of internal SEN services and transport costs. The majority of the grant goes directly to mainstream or special schools.

As well as aligning with the LDSCR, the review provides a key mechanism to support the ongoing work in relation to the SEND reforms within the Children and Families Act 2014. These reforms represent the biggest transformation to special educational needs and disabilities support for 30 years. It includes the following expectations and responsibilities on the local area in the development of services;

- **Co-production** with children, young people and their families / carers
- **Integration and joint commissioning** of services between the local authority and Clinical Commissioning Groups
- The offer of a **personal budget across education, health and / or social care** (for those that meet the criteria)
- Clear improvements to the individual's life and education based on **outcomes**
- Replacement of Statements of SEN and Learning Difficulty Assessments with **Education, Health and Care (EHC) plans**
- **Over 16's having the right to make decisions** about their support (unless they lack the capacity to do so)
- The publishing of a '**local offer**' (information about all SEND support within the area)
- **SEN Support classification** replaces School Action and School Action Plus.

PRESENT POSITION

The findings of the LDSCR analysis were fed back to an options generation workshop in June and from this a range of options were identified. (See Appendix A). These options will be evaluated in detail and in November a set of detailed proposals will be submitted to the Learning Disability Joint Commissioning Group and the agreed recommendations will be brought back to the CEG for final approval.

An immediate outcome of the review was the piloting of a new post which has been funded by the CCG for 18 months for a Commissioning Manager – Complex Needs. A primary focus of this post will be in finding bespoke housing solutions for the Transforming Care cohort. As part of this process it will shape and inform other mechanisms for effective commission solutions for accommodation.

The SEND Review started in April 2015. The review aligns with the work of the SEND Programme Board in implementing the SEND changes. The work of the review will support the City Council in meeting the requirements of the new SEND Inspection Accountability Framework. Inspections may take place at any point from 1st January 2015. The review also links to the Child

Development Commissioning Review and reviews initiated by the Directors of Education in to Special Educational Needs and Alternative Provision.

The scope of the review has been identified as follows: (See Appendix B)

The review will focus on children and young people with higher level needs in relation to SEND but will include the wider SEND cohort particularly where this has implications for service provision.

- Those children and young people known to the Disabled Children's Team or likely to transition to adult social care and related services
- All children and young people requiring EHCP and related services
- All internal and commissioned SEN and disability services
- All children and young people requiring High Level Need funding
- Early intervention support for children with SEND

The primary activity will be:

- Exploring opportunities for greater alignment and integration across adult and children's services and social care, health and education

The key work streams that have been identified are:

- Improved integration with health
- Personalisation and short breaks including the development of a joint approach with health for overnight or specialist respite
- Information, advice and support services
- Early Intervention
- Transport
- Assistive Technologies
- The development of an internal delivery model
- The development of a Transitions Strategy
- Employment
- Further Education including
 - Development of a commissioning strategy for HLN college provision
 - Working with colleges to reduce out of area placements
- Supporting schools to support SEN -Prevention of escalation of need from mainstream into special schools
- Alternative Provision

The analysis for the SEND Review will be completed by the end of October. A paper will be submitted to the health and Wellbeing's Board Commissioning Executive Group (CEG) in November outlining proposals in relation to the defined work streams. Given the broad range of work streams, different timescales will be attached to each project depending on the priority of the work required.

There will be a broad range of proposals for each work stream which will be detailed at future submissions to the CEG. As well as identifying mechanisms to improve outcomes for children and their families, the review will identify a range of Make or Buy options in relationship to Short Breaks provision and identify proposals in relation to financial savings. Some of these proposals are likely to have implications for other service areas such as transport. A Joint Integrated Commissioning Plan will be developed with the CCG by December 2015.

3 OTHER OPTIONS CONSIDERED IN MAKING RECOMMENDATIONS

Not applicable

4 FINANCE COMMENTS (INCLUDING IMPLICATIONS AND VALUE FOR MONEY/VAT)

Financial savings and implications will be identified when the options and proposals are developed.

5 LEGAL AND PROCUREMENT COMMENTS (INCLUDING RISK MANAGEMENT ISSUES, AND INCLUDING LEGAL, CRIME AND DISORDER ACT AND PROCUREMENT IMPLICATIONS)

Not applicable

6 SOCIAL VALUE CONSIDERATIONS

Not applicable

7 REGARD TO THE NHS CONSTITUTION

Not applicable

8 EQUALITY IMPACT ASSESSMENT (EIA)

Has the equality impact been assessed?

- (a) not needed (report does not contain proposals for new or changing policies, services or functions, financial decisions or decisions about implementation of policies development outside the Council)
- (b) No
- (c) Yes – Equality Impact Assessment attached

Due regard should be given to the equality implications identified in any attached EIA.

9 LIST OF BACKGROUND PAPERS RELIED UPON IN WRITING THIS REPORT (NOT INCLUDING PUBLISHED DOCUMENTS OR CONFIDENTIAL OR EXEMPT INFORMATION)

Not applicable

10 PUBLISHED DOCUMENTS REFERRED TO IN THIS REPORT

Not applicable

11 OTHER COLLEAGUES WHO HAVE PROVIDED INPUT

Katy Ball Director of Procurement and Children's Commissioning